

KONKURS PRZEDMIOTOWY Z JĘZYKA ANGIELSKIEGO

dla uczniów szkół podstawowych w roku szkolnym 2021/2022

Zawody III stopnia

31.03.2022 r.

Na wykonanie wszystkich zadań przeznaczona jest **90 minut**.

Zadanie 1. (max 8 pkt)	Zadanie 2. (max 7 pkt)	Zadanie 3. (max 15 pkt)	Zadanie 4. (max 8 pkt)	Zadanie 5. (max 7 pkt)	Zadanie 6. (max 15 pkt)	Razem (max 60 pkt)

- I. Uzupełnij poniższe zdania. Liczba kresek jest równa liczbie brakujących liter w wyrazie. Nie wolno zmieniać żadnej z podanych liter. (0-8 pkt)

1. An _ **b** _ **a** _ _ _ **ed** place or building is no longer used or occupied.
2. Where's the waiter? If I don't get my food in a minute, I'm going to
_ _ _ _ **v** _ to death.
3. There were no _ **a** _ **u** _ _ **t** _ _ **s** in the traffic accident.
4. I invited him to the meeting but he **d** _ _ **l** _ _ **ed**.
5. Is \$50 **e** _ _ _ **v** _ _ **e** _ **t** to about £30?
6. When I first met him, I had the **i** _ _ **r** _ _ **s** _ _ **n** that he was a shy sort
of person.
7. He uses a **m** _ _ **n** _ **f** _ _ **ng** glass to read tiny print.
8. _ **o** _ _ **t** _ it slowly from the horizontal into a vertical position.

II. Przeczytaj uważnie poniższy tekst. Zostało z niego usuniętych siedem zdań. W każdą z luk w tekście (1-7) wpisz literowy symbol jednego ze zdań znajdujących się pod nim (A-H), by stworzyć logiczny, spójny ciąg. Uzupełnienie w punkcie (0) stanowi przykład. Jedno ze zdań zostało podane dodatkowo i nie pasuje do żadnej z luk. (0-7 pkt)

Ray Mears tells Graham Hadley how learning survival skills can help us rediscover nature.

Armed with little more than a hunting knife and a cooking pot Ray Mears can survive anywhere. He loves nothing more than spending days, weeks or even months alone in the wild, and he will talk passionately about any aspect of the natural world, from his favourite trees to endangered species of animals. (0) ____ I ____ Those who sign up for the courses range from children to grandparents, with a large number of twenty to thirty-year-olds looking for a taste of adventure.

'People might see it as survival skills,' he says, but I aim to teach a little more than that. (1) ____ Some who have participated on the course have experienced a very profound change in their life. They develop a greater awareness of nature. They return to the cities and notice the seasons change for the first time. (2) ____ The city and their life in it are transformed.'

The Woodlore courses take participants to experience tribal life with the native people of Namibia, or to shiver through an Arctic survival course in Lapland. (3) ____ These are the places to fulfil the schoolboy dream of lighting fires with just a couple of sticks.

(4) ____ 'There are lots of simple survival tips, like it's often better to avoid anything which is green. More energy is used up eating it than you get out of it. Roots are best because you need carbohydrates.'

There is a very serious purpose to what Mears does. 'All around the world cultures are losing ancient skills as the latest generation is attracted away from the land to an easy life through technology,' he explains. 'We live in a world where we can have whatever we want, but along the way we have lost contact with the natural world. (5) ____ Without them, there's a danger we could lose sight of where we've come from.'

The area around London is particularly threatened. (6) ____ People need places where they can get close to nature.'

But Mears is not against the latest technological developments and is well aware of the benefits. (7) ____ 'In this way people can become part of a global tribe, one which lives both for and from the natural world.'

- A Mears even takes groups to visit a highly-protected nature reserve in Canada to watch bear cubs being born and raised.
- B He has just hired an Internet consultancy firm to design a website which will give people all over the globe access to his knowledge.
- C I try to show people how to reconnect with nature, how to see it in a different light.
- D This experience, and others like it, led Mears to write *The Survival Handbook*, which was published in 1989.
- E The ancient woodlands should be left alone, and areas not needed for agriculture should be planted with trees and allowed to grow wild.
- F They see the geese, the pigeons, the edible plants growing between the cracks in the pavement.
- G These ancient skills help to put us back in touch with nature, and to understand our place in the world.
- H He also teaches how to identify edible plants for food.
- I (przykład) *His passions are reflected in Woodlore, a series of courses in which he passes on survival techniques to people of all ages.***

III. Przeczytaj uważnie poniższy tekst, a następnie wybierz, zakreślając kółkiem, jedną z czterech propozycji (a, b, c, d) uzupełnienia luk (od 1. do 15.) w poniższych zdaniach.

Punkt (0) stanowi przykład.

(0-15 pkt)

Actor Antonio Banderas is (0) used to breaking bones, and it always seems to happen when he's (1) _____ sport.

In the film *Play it to the Bone* he (2) _____ the part of a middleweight boxer alongside Woody Harrelson. (3) _____ the making of the film Harrelson (4) _____ complaining that the fight (5) _____ weren't very convincing, so one day he suggested that he and Banderas should have a fight for real. The Spanish actor wasn't (6) _____ on the idea at first, but he was (7) _____ persuaded by his co-star to put on his gloves and climb into the boxing ring. However, when he realized how seriously his (8) _____ was taking it all, he began to regret his decision to fight. And then in the third round, Harrelson hit Banderas (9) _____ hard in the face that he actually broke his nose. His wife, actress Melanie Griffith, was furious that he had been playing 'silly macho games'. 'She was right,' confesses Banderas, 'and I was a fool to (10) _____ a risk like that in the middle of a movie.'

He was (11) _____ of the time he broke his leg during a football match in his native Malaga. He had always (12) _____ of becoming a soccer star, of performing in front of a big crowd, but doctors told him his playing days were probably over. 'That's when I decided to take (13) _____ acting; I saw it as (14) _____ way of performing, and achieving recognition. What happened to me on that football (15) _____ was, you might say, my first lucky break.'

- (0) A familiar **B used** C normal D annoyed
1. A developing B making C doing D losing
2. A plays B does C gives D fights
3. A When B As C While D During
4. A kept B continued C carried D insisted
5. A actions B matches C scenes D stages
6. A interested B keen C enthusiastic D happy
7. A lastly B eventually C at the end D after
8. A competitor B contender C opponent D participant
9. A very B more C such D so
10. A take B make C have D get
11. A remembered B reminded C recorded D replayed
12. A hoped B pretended C dreamed D looked forward
13. A up B on C to D over
14. A further B additional C different D another
15. A match B pitch C court D course

IV. Wybierz, zakreślając kółkiem, jedną z czterech propozycji (a, b, c, d) uzupełnienia luk w poniższych zdaniach. (0-8 pkt)

1. I have never met such a vain person before. She expects _____ be everyone.
 - a) admiring her beauty
 - b) to admire her beauty
 - c) her beauty to be admired
 - d) to have her beauty admiring

2. Pompous _____, he is in fact quite laid-back.
 - a) does he seem to be
 - b) as he may seem to be
 - c) he might be
 - d) though he may not be

3. _____ my help, don't hesitate to call me. I'm always here for you.
 - a) If you ever needed
 - b) Unless you ever need
 - c) Should you ever need
 - d) Would you ever need

4. Although I am really eager to lose weight, I _____ not go on a crash diet.
 - a) would prefer
 - b) prefer
 - c) had sooner
 - d) would rather

5. No sooner had I got into the lift _____ there was a power cut.
 - a) and
 - b) that
 - c) where
 - d) than

6. Is the player _____ in the national team this season?
 - a) good to play enough
 - b) enough good for playing
 - c) as good so to play
 - d) good enough to play

7. Not until you actually meet him in person _____ how tall he is.
 - a) you will realise
 - b) you realise
 - c) realise you
 - d) will you realise

8. 'Joe, there's a Mr Sullivan asking for you on the phone. I don't think you know him _____.'
 - a) though
 - b) yet
 - c) instead
 - d) hence

- V. Uzupełnij luki w zdaniach (1-10), tłumacząc podane w nawiasach fragmenty zdań w języku polskim na język angielski. Uzupełnione zdania muszą być w pełni poprawne pod względem logicznym i gramatycznym. (0-7 pkt)

Punkt (0) stanowi przykład.

Przykład: We'll come to the workshops on _____ *condition* _____ that we're not told to stay in the firm till the evening. (pod warunkiem)

1. I don't know _____ (**gdzie oni są**) now. I haven't been able to contact them for the last few days.
2. _____ (**Nie czekajmy**) for him any longer. We are already late.
3. I don't know what _____ (**go skłoniło**) buy that car.
4. I wish Mike _____ (**szkoda, że Mike nie przyszedł**). The party would have been more enjoyable then.
5. She was born in the country and she is not _____ (**przyzwyczajona do życia/ mieszkania**) in such a polluted city.
6. We _____ (**trzeba było spytać**) somebody the way. Now we're completely lost in a strange city and we missed our train.
7. One of the students _____ (**podejrzewa się o**) stealing paper from the photocopier.

VI. Przeczytaj poniższy tekst. W niektórych liniijkach (1-9) występuje błąd – jedno zbędne słowo. Wpisz je w odpowiednim miejscu w kolumnie po prawej stronie (przykład 0). Jeśli dana liniijka nie zawiera zbędnego wyrazu, wpisz symbol ✓ (przykład 00).

(0-15 pkt)

Przykład:

0	I'm sorry to hear that you are finding it so hard to study at always	<i>always</i>
00	the moment. I remember how difficult it was for me when I took my final exams.	✓

1.	The school year was over and my holidays were about to begin. However,	
2.	I wasn't really looking forward to the holidays there. My family and	
3.	I were forced to remain in Athens due to my father's hectic	
4.	work schedule. A phone call though, from my aunt and uncle	
5.	changed all that. They were offered to put me up at their hotel	
6.	in exchange for helping them out during the entire all summer.	
7.	I jumped at the chance and accepted their invitation with	
8.	a great enthusiasm. It turned out that my job involved working at	
9.	the reception desk, which that was very interesting indeed. There I	
10.	met plenty people from all over the world, not to mention the fact	
11.	that it was a perfect opportunity so to practise my English.	
12.	In the afternoons I would go also swimming in the crystal clear	
13.	waters and lie in the sun. I made quite a few friends who they	
14.	gave me their addresses so that I could visit them in their countries.	
15.	The experience made me to realise that I really liked the tourist industry, so I have decided to do a course in tourism.	