

**KONKURS PRZEDMIOTOWY Z JĘZYKA ANGIELSKIEGO  
dla uczniów gimnazjów w roku szkolnym 2016/2017**

**Zawody wojewódzkie**

Na wykonanie wszystkich zadań przeznaczona jest **90 minut**.

Życzymy powodzenia!

Punktacja:

Zadanie 1. (max 7 pkt)	Zadanie 2. (max 7 pkt)	Zadanie 3. (max 10 pkt)	Zadanie 4. (max 8 pkt)	Zadanie 5. (max 8 pkt)	Razem (max 40 pkt)

**I. Usłyszysz dwukrotnie wywiad radiowy z kobietą, która wygrała dużą kwotę w loterii pieniężnej. W punktach 1-7 wybierz odpowiedź zgodną z treścią nagrania. Zakreśl literę a, b lub c.**

(0-7 pkt)

1. What does Mandy say about her winning lottery ticket?
  - a) It was the first one she'd ever bought.
  - b) She had a feeling it was going to win.
  - c) She was persuaded to buy it by a friend.
  
2. How did Mandy's father react to the news that she'd won?
  - a) He was too shocked to speak.
  - b) He became rather over-excited.
  - c) He rushed to tell her the news.
  
3. Mandy now feels that she made a mistake when
  - a) she allowed her win to be publicised.
  - b) she trusted the people at the TV station.
  - c) she told her story to a newspaper reporter.
  
4. How did Mandy feel about the way certain people reacted to her win?
  - a) disappointed with close friends
  - b) unsure of strangers
  - c) annoyed by her family
  
5. What does Mandy say about her friend Louise?
  - a) She refused to accept the gift Mandy bought her.
  - b) She became rude and unfriendly towards Mandy.
  - c) She couldn't help resenting Mandy's good fortune.
  
6. How did the begging letters affect Mandy?
  - a) She wished she'd never won the lottery at all.
  - b) She became angry with the people who sent them.
  - c) She realised that it wasn't right to have so much money.
  
7. What does Mandy feel about the money now?
  - a) glad that she's given it all away
  - b) content with the lifestyle it's given her
  - c) sorry that she didn't use it more wisely

**II. Przeczytaj uważnie poniższy tekst, a następnie dobierz do kolejnych fragmentów (od 1. do 7.) właściwe tytuły spośród znajdujących się pod tekstem propozycji (od A do H). Wpisz w wykropkowane nad poszczególnymi fragmentami miejsca symbole literowe tytułów, tak jak w przykładzie (0). Jeden z tytułów nie pasuje do żadnego fragmentu.** (0-7 pkt)

**(0). .....I..... (przykład)**

(0). *Terence and Chris Madden have travelled from Canada's frozen north to the heat of Africa in their search for nature's most desired metals. The father and son team – one an explorer, the other a mineral expert – believe their mine on the side of a Welsh mountain could contain up to 10,000 ounces of gold.*

1. ....

1. After ten years of digging in the Welsh hills, they are convinced that they are just metres away from a five million dollar vein of gold. 'As we dig, we are finding high levels of gold; now we just need to get a few more metres to where it is concentrated,' said Terence, 68, from Liverpool.

2. ....

2. The pair have dedicated their lives to the hunt for gold. Their search began after the father read of pockets of gold worth millions of pounds buried in the 'Dolgellau gold belt', an area around the Welsh town of the same name. While reading 19<sup>th</sup> century mining journals and newspapers at the Welsh National Library in Aberystwyth, father and son chose the most promising area of land to study.

3. ....

3. Since they first cleared away the undergrowth and found bits of gold in the rocks, they have spent the past ten years getting permission for their work from the owners, taking samples of the earth and removing old cars and rubbish. They then set about digging out 150 tonnes of greenstone rock to form a tunnel and a 10-metre shaft.

4. ....

4. Now they are running short of money. Having spent their savings chasing their dream, they will have to convince a backer to put £ 50,000 into the project to lower the mine just a few more metres to where the gold lies. Chris Madden says, "At the moment, this looks doubtful although we've got quite a few people we can contact."

5. ....

5. As word spread through the valleys last week about the dig, the magic attraction of gold started turning the heads of the inhabitants as well as the gold diggers. Dolgellau relies on tourists, and residents are cautiously hopeful. "It would encourage more people to come here if they are right," said Peter Woolven, manager of the Royal Ship Hotel, 'but if these two find gold I hope millions of people are not going to come and hack away at the hillside.'

6. ....

6. The Welsh gold industry has gone into steep decline since its height in the late 1880s, when thousands were employed in hundreds of mines dotted around the countryside. One of the last remaining mines of Clogau-St David's, which produced wedding rings for the Queen and the Princess of Wales, closed a month ago.

7. ....

7. Now, however, individual gold-diggers are returning. George Hall, another prospector, plans to drive a tunnel deep into the hill on the other side of the ridge from the Maddens. 'Searching for gold is very emotional,' said Hall, 70. 'It's adventurous and exciting, the wonder of uncovering hidden treasure. Maybe I'll be lucky this time.'

- A. The research work
- B. Others follow
- C. Past success
- D. Doubting observers
- E. Building the mine
- F. Confident of success
- G. More funds required
- H. Local reaction

**I. World-wide search for gold (przykład)**

**III. Przeczytaj poniższy tekst. W niektórych liniijkach (1-15) występuje błąd – jedno zbędne słowo. Wpisz je w odpowiednim miejscu w kolumnie po prawej stronie (przykład 00). Jeśli dana liniijka nie zawiera zbędnego wyrazu, wpisz symbol √ (przykład 0). (0-10 pkt)**

0	<i>I am a fashion designer by profession, and each year I produce</i>	√
00	<i>my own collection of new and clothes for young people to wear.</i>	<i>and</i>
1	I like the clothes that I design, but they are quite unlike to the	
2.	things I would choose to wear like myself. Indeed, some people	
3.	think it's surprising that among the clothes I find most comfortable	
4.	are not currently fashionable at all. I get great pleasure, for	
5.	example, out of what they are called 'vintage clothes', especially	
6.	those designed by the great fashion houses of the past. I get	
7.	a great thrill from imagining who it might have worn them in	
8.	the past and what their history might have be. Some of my coats	
9.	and dresses are quite bit valuable, so they must have been	
10.	worn by quite famous people, but I don't know this for sure.	

**IV. Uzupełnij poniższe zdania. Liczba kresek jest równa liczbie liter brakującego wyrazu. Nie wolno zmieniać żadnej z podanych liter. (0-8 pkt)**

1. The towns lie halfway **b\_ \_ \_ \_ \_ n** Rome and Florence.
2. I am sure that going to that new international school will **b\_ \_ \_ \_ \_ n** my horizons.
3. The price **i\_ \_ \_ \_ \_ s** travel and accommodation but meals are extra.
4. You chose exactly the same wallpaper as us - what a **c\_ \_ n\_ \_ \_ \_ \_ e!**
5. I'm a bit **c\_ \_ f\_ \_ ed** about the arrangements for tonight - what time are we meeting?
6. He **m\_ \_ \_ \_ ed** to pay off his gigantic debts in just two years.
7. Information on the subject is easily **o\_ t\_ \_ \_ \_ \_ le** on the internet.
8. She looks **f\_ \_ \_ \_ \_ r** but I can't place her – I must have already met her?

**V. Wybierz, zakreślając kółkiem, jedną z czterech propozycji (a, b, c, d) uzupełnienia luk w poniższych zdaniach.** (0-8 pkt)

1. I \_\_\_\_\_ you have no idea what I'm talking about.
  - a) am seeing
  - b) seeing
  - c) see
  - d) saw
  
2. I'd rather \_\_\_\_\_ to bed early last night.
  - a) have gone
  - b) had gone
  - c) went
  - d) go
  
3. We are not making the cake ourselves. We \_\_\_\_\_ .
  - a) are making it
  - b) have made it
  - c) had made it
  - d) are having it made
  
4. When he was little, he \_\_\_\_\_ his summer holidays with his grandparents.
  - a) spend
  - b) had spend
  - c) was spending
  - d) used to spend
  
5. \_\_\_\_\_ you take a warm jacket with you, you'll freeze.
  - a) If
  - b) If not
  - c) Unless
  - d) When
  
6. I am sorry but I can't work \_\_\_\_\_ harder than that.
  - a) any
  - b) more
  - c) less
  - d) further
  
7. Why didn't you let her \_\_\_\_\_ her story?
  - a) finish
  - b) to finish
  - c) finishing
  - d) have finished
  
8. My grandmother is \_\_\_\_\_ kind and generous that everyone likes her.
  - a) very
  - b) such a
  - c) such
  - d) so