KONKURS PRZEDMIOTOWY Z JĘZYKA ANGIELSKIEGO

dla uczniów gimnazjów w roku szkolnym 2015/2016 Zawody wojewódzkie

Na wykonanie wszystkich zadań przeznacza się 90 minut.

Życzymy powodzenia!

Punktacja:

Zadanie I.	Zadanie II.	Zadanie III.	Zadanie IV.	Zadanie V.	Razem
(max 6 pkt)	(max 7 pkt)	(max 9 pkt)	(max 10 pkt)	(max 8 pkt)	(max 40 pkt)

I. Usłyszysz dwukrotnie sześć krótkich nagrań. W punktach 1-6 wybierz odpowiedź zgodną z treścią nagrania. Zakreśl literę a, b lub c.

(0-6 pkt)

- 1. You overhear a woman talking on her mobile phone. What is she doing when she speaks?
 - a) thanking a friend who's done something for her.
 - b) asking a friend for information about an event.
 - c) inviting a friend to an event she's organising.
- 2. You hear part of an arts programme on the radio. What is the speaker talking about?
 - a) a film.
 - b) a stage play.
 - c) a novel.
- 3. You hear an extract from a radio play. Where is this scene taking place?
 - a) in a restaurant
 - b) in a hotel reception.
 - c) in a motorway café.
- 4. You overhear two teenagers discussing a film they have just seen. How does the boy feel about it?
 - a) uninterested by the storyline.
 - b) disappointed by the acting.
 - c) unimpressed by the photography.
- 5. You overhear two people talking. Who are they talking about?
 - a) a close friend.
 - b) a colleague
 - c) a relation.
- 6. You overhear a man talking about an art exhibition. What does he criticise?
 - a) the way it is laid out.
 - b) the information available to visitors.
 - c) the quality of the works of art on show.

II.	Przeczytaj uważnie poniższy tekst. Do fragmentów od 1 do 7 dobierz odpowiedn	i nagłówek
	spośród podanych pod tekstem propozycji (od A do H), wpisując odpowie	dni symbol
	w okienku nad danym fragmentem, jak pokazano w przykładzie (0). Lista	propozycji
	nagłówków zawiera jedną zbędną opcję.	(0-7 pkt)



Ice skating has a history of thousands of years. Archaeologists have discovered skates made from animal bone. It seems that bone skates were used until the introduction of iron into Scandinavia about the year 200 AD. Among the Scandinavian upper classes, skating was seen as an essential skill.



In the early twentieth century, skating was stylish and reserved, but at the 1924 Winter Olympics, 11-year-old Sonja Henie introduced a more athletic attitude which inspired a new wave of popularity. Nowadays art and athletics are combined and modern skating is both graceful and physically demanding.



For the beginner, balance and control are all important and speed can only increase with proficiency. The position of your body plays a great part in balance. Legs slightly bowed and the knees bent keep the body weight centred; in effect the body leans slightly forward in this position. For skating, probably more than any other sport or recreation, relaxation is vital.



For the starting position, the heels should almost be touching and the feet should be turned outwards. While pushing forward with the back foot, you make a very small movement with the other foot. Fairly easy, isn't it? If you can keep this up for a while, you can then slowly increase the length of your movements as you gain experience.



Knowing how to fall must be learnt among the skater's first skills. Even the best of the professionals fall. In order to fall without injury, you should be as relaxed as possible. In this way the shock of hitting the ice is lessened. To get up, use your hands to get into a kneeling position, then stand.



Once you have learnt to move on the ice with confidence, there are various styles to be practised – figure skating, free style, distance, speed, skating in pairs and so on – but the basis of them all, and by far the best approach, is first to learn figure skating and then elementary freestyle. With proper guidance available at most of the ice rinks throughout the country, the basic figures can soon be learnt and the turns, jumps and spins of elementary free style will soon follow.



If you look at any good or professional skater, you will see how relaxed they are and how easily they move. To achieve this an exercise programme should be regularly practised. It can be dangerous to skate with a stiff body and warm-up exercises should at least include those for the legs, back and shoulders, with special emphasis on the ankles and the knees. After a long or intense session, the same exercises should be used afterwards to avoid stiffness.



Skating improves balance, co-ordination, relaxation and movement. It improves heart and lung activity and generally strengthens the body. Combined with swimming or jogging, it provides a great programme for all-round health and fitness.

C D E F G	Wh Diff A cl The Mo Hol	e benefits of the sport en things go wrong ferent skating techniques hange in approach right attitude ving off ding your body correctly v it all started (przykład)			
III	[•	Uzupełnij poniższe zdania. Liczba kresek jest równa liczbie liter brakującego wyrazu. Nie wolno zmieniać żadnej z podanych liter. (0-9 pkt)			
	1.	He felt that he had a m l obligation to help the poor.			
	2.	I'm not ex ting - it was the best meal I've ever eaten in my life.			
3. Rotate it slowly from the horizontal into a v		Rotate it slowly from the horizontal into a $\mathbf{v}_{}\mathbf{l}$ position.			
		In the dictionary, "reality" is $\mathbf{d} - \mathbf{i} - \mathbf{d}$ as "the state of things as they are, rather than			
		as they are imagined to be".			
	5.	We have a $\mathbf{s}_{-} = \mathbf{e}$ room if you want to stay overnight with us.			
	6.	Don't go up the tower if you're afraid of $\mathbf{h}_{}\mathbf{s}$.			
	7.	The police $\mathbf{s}_{-}\mathbf{p}_{-}\mathbf{t}$ him of carrying out two bomb attacks.			
	8.				
		Monday instead)?			
	9.	We will not fly to New York this yearl we are given the money to pay for			
		the flight.			
IV	•	Wybierz, zakreślając kółkiem, jedną z czterech propozycji (a, b, c, d) uzupełnienia luk w poniższych zdaniach. (0-10 pkt)			
	1.	Everybody congratulated Dave his good exam results. a) for b) in c) on d) of			
	2.	I found very mistakes in your composition. a) little b) few c) more d) much			
	3.	My grandmother knitted me a jumper are too long. a) which the sleeves b) that the sleeves c) the sleeves of that d) the sleeves of which			
	4.	" now on, you won't be allowed to use your mobile phones at school!" the headmaster warned the students. a) By b) For c) At d) From			

A Preparing yourself

5. The	more tourists visit of	ir town, money will be left here.
	a) the more	
	b) the most	
	c) muchd) many	
	a) many	
6. You		_ before you wear them for the first time.
	a) washing	
	b) to washc) wash	
	d) have washed	
	u) nave wasnes	
7. "W		a little earlier today? I must go to the dentist".
	a) my leaving	
	b) me leavec) me to leave	
	d) me to leaving	
	,	
8. It		who is crossing the street; Annie's taller.
	a) mustn'tb) can't	
	c) wouldn't	
	d) shouldn't	
	,	
9. The		ed the mountain peak due to extreme weather conditions.
	a) to reach	
	b) to have reachedc) reach	
	d) in reaching	
10. Yo		so much food. There was plenty of food left over from yesterday.
	a) cookb) to cook	
	c) have cooked	
	d) to have cooked	
_	ij poniższe zdania, v (0) stanowi przykład	vpisując w lukę odpowiednią formę wyrazu podanego pod tekstem (1-8). (0-8 pkt)
This	ulving of gotting on	(0)unusual pet? Well before you rush out and buy that cute
		spider, there are a few things you need to know. Firstly, it is
		to own certain species, so check that you don't need a permit. Secondly
most exotic	pets have special d	lietary (3) and may need to be fed with foods that are
hard to find	or that you feel (4)	handling, such as frozen mice or live bugs. You also
need to thin	k about pets' (5)	needs. Some species are potentially
		nd other animals, so you will have to keep them away from your other
pets and fai	mily members. On	the other hand, some species become stressed if they are kept alone
-	-	happen if your exotic pet gets sick. Vets who specialise in exotic
	pet.	e cost of (7) is likely to be higher than that of a more
	pct.	
0 USUAL		
1 FUR		
2 LEGAL3 REQUIRE		
4 COMFOR		
5 ACCOMM	IODATE	
6 DANGER	1	
7 TREAT 8 TRADITI	ON	
O IMMINIT	· · · · · · · · · · · · · · · · · · ·	